

**Faculty of Health
Department of Psychology
PSYC 3430 3.0 Section A: BEHAVIOUR IN GROUPS
Online Course
Summer 2020**

Instructor and T.A. Information

Instructor: Peter Papadogiannis, Ph.D.

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Virtual Office Hour: Fridays at 9:30 – 10:30 am on Moodle

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	A-L	M-Z

Course Prerequisite(s): Course prerequisites are strictly enforced

- HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.

Course Credit Exclusions

Please refer to [York Courses Website](#) for a listing of any course credit exclusions.

Course website: [Moodle](#)

Course Description

The purpose of this course is to provide an overview of the fundamental aspects of human behaviour in groups of various sizes (from dyads to entire cultures). The investigation of human behaviour in group situations will be investigated from theoretical, empirical, and applied perspectives. The topics that will be explored include issues of group development, performance, and leadership. The course is designed to engage students with the material experientially through the integration of small group activities with lectures and audiovisual presentations.

Program Learning Outcomes

Upon completion of this course, students should be able to:

1. Demonstrate in-depth knowledge of behaviour in groups.
2. Articulate trends in the psychology of behaviour in groups.
3. Express knowledge of behaviour in groups in written form.
4. Describe and explain limits to generalizability of research findings on behaviour in groups.
5. Demonstrate ability to relate information on behaviour in groups to own and others' life experiences.

Specific Learning Objectives

- Understand the basic characteristics of groups and their function.
- Explain the role measurement, research design, and theory play in the scientific study of groups.
- Understand the basic assumptions of social identity theory (construction of the self through groups).
- Understand the impact of personal and situational factors on group formation.
- Conceptualize the construct of cohesion, as well as contrast between the theories/models of group development
- Explain how power processes influence individual and group performance.
- Compare and contrast trait, situational, and interactionist approaches to leadership

Required Text

- Forsyth, D.R. (2019). Group Dynamics (7th edition). Boston, MA: Cengage Learning.

Organizing The Course

The Behaviour in Groups (Psyc 3430) is offered in an asynchronous format. This means that there are no live virtual lectures/meetings. Online course activities with take place over the entire week. This format gives students more flexibility for completing course requirements. Please keep in mind that course materials are designed for use as part of the Behaviour in Groups course at York University and are the property of the instructor unless otherwise stated. The materials should be used for educational purposes only and as a means for enhancing accessibility. Students do not have permission to duplicate, copy and/or distribute the materials outside of the class

Third party copyrighted materials (such as book chapters, journal articles, music, videos, etc.) have either been licensed for use in this course or fall under an exception or limitation in Canadian Copyright law. Copying this material for distribution (e.g. uploading material to a commercial third-party website) may lead to a violation of Copyright law.

Course Requirements and Assessment:

Assessment	Date of Evaluation (if known)	Weighting
Midterm	May 31, 2020	30%
Weekly Assignments & Quizzes	Throughout Semester	20%
Research Assignment	June 21, 2020	20%
Final Exam	June 24-26, 2020	30%
Total		100%

Description of Assignments

Research assignment documents and Online Activities can be found on the Moodle course website.

Grading as per Senate Policy

The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g., A+ = 9, A = 8, B+ = 7, C+ = 5, etc.). Assignments and tests* will bear either a letter grade designation or a corresponding number grade (e.g. A+ = 90 to 100, A = 80 to 89, B+ = 75 to 79, etc.)

For a full description of York grading system see the York University Undergraduate Calendar - [Grading Scheme for 2019-20](#)

Late Work/Missed Tests or Exams

Students with a documented reason for missing a course test, such as illness, compassionate grounds, etc., which is confirmed by supporting documentation (Attending Physician Statement which can be found at [Attending Physician Statement](#).

<http://myacademicrecord.students.yorku.ca/pdf/attending-physicians-statement.pdf> may request accommodation from the Course Instructor. Further extensions or accommodation will require students to submit a formal petition to the Faculty.

The student must contact the instructor or TA in-person or by e-mail within 48 hours of the examination. If you are unable to contact the course instructor or TA within 48 hours, subsequent documentation accounting for the delay must be provided.

Tests or examinations missed on the grounds of non-medical circumstances must be supported by appropriate documentation (i.e., death certificates, obituary notice, automobile accident reports, airline/train/bus ticket/receipts with date of booking on ticket, etc.). Airline/train/bus ticket/receipts for emergency travel must indicate destination, departure and return dates.

In the case of a make-up test/exam, the student must be prepared to write within the week following the missed test (a date will be set by the instructor). Although the content to be examined will be the same, the format may or may not follow that of the original test/examination. It is the student's responsibility to check with the instructor, TA, and/or course website as to the date/time of the make-up. A conflict in another course during the time of the make-up is not an acceptable reason for missing the make-up. If a student misses a make-up opportunity for good reasons (see points mentioned above), then either the prorating option is applied, or a second and final opportunity for a make-up will be arranged. Missed make-ups must be supported by appropriate documentation (see points above). Failure to provide appropriate documentation will result in a grade of F on the missed test.

Important New Information Regarding Missed Tests

For any missed tests or late assignments, students MUST complete the following online form which will be received and reviewed in the Psychology undergraduate office.

[HH PSYC: Missed Tests/Exams Form](#). Failure to complete the form within 48 hours of the original deadline will result in a grade of zero for the test/assignment.

Add/Drop Deadlines

For a list of all important dates please refer to: [Summer 2020 Important Dates](#)

	SU	S1	S2
Last date to add a course without permission of instructor (also see Financial Deadlines)	May 25	May 15	June 29
Last date to add a course with permission of instructor (also see Financial Deadlines)	June 8	May 26	July 10
Drop deadline: Last date to drop a course without receiving a grade (also see Financial Deadlines)	July 17	June 8	July 29
Course Withdrawal Period (withdraw from a course and receive a grade of "W" on transcript – see note below)	July 18 - Aug. 12	June 9 - June 22	July 30 - Aug. 12

***Note:** *You may withdraw from a course using the registration and enrolment system after the drop deadline until the last day of class for the term associated with the course. When you withdraw from a course, the course remains on your transcript without a grade and is notated as "W". The withdrawal will not affect your grade point average or count towards the credits required for your degree.*

Information on Plagiarism Detection

Turnitin will be used to detect for plagiarism.

Electronic Device Policy

Electronic devices are allowed in class. Please be respectful of other students and make sure all devices are placed on silent mode and that information on your electronic device pertains to the course while in class (e.g., class slides).

Academic Integrity for Students

York University takes academic integrity very seriously; please familiarize yourself with [Information about the Senate Policy on Academic Honesty](#). It is recommended that you review Academic Integrity information [SPARK Academic Integrity modules](#). These modules explain principles of academic honesty.

Test Banks

The offering for sale of, buying of, and attempting to sell or buy test banks (banks of test questions and/or answers), or any course specific test questions/answers is not permitted in the Faculty of Health. Any student found to be doing this may be considered to have breached the Senate Policy on Academic Honesty. In particular, buying and attempting to sell banks of test questions and/or answers may be considered as “Cheating in an attempt to gain an improper advantage in an academic evaluation” (article 2.1.1 from the Senate Policy) and/or “encouraging, enabling or causing others” (article 2.1.10 from the Senate Policy) to cheat.

Electronic Devices During a Test/Examination

Electronic mobile devices of any kind are not allowed during a test or examination. Students are required to turn off and secure any electronic mobile device in their bag which is to be placed under the chair while a test/exam is in progress. Any student observed with an electronic device during a test/exam may be reported to the Undergraduate Office for a potential breach of Academic Honesty.

Academic Accommodation for Students with Disabilities

While all individuals are expected to satisfy the requirements of their program of study and to aspire to do so at a level of excellence, the university recognizes that persons with disabilities may require reasonable accommodation to enable them to do so. The university encourages students with disabilities to register with ***Student Accessibility Services (SAS)*** to discuss their accommodation needs as early as possible in the term to establish the recommended academic accommodations that will be communicated to Course Directors as necessary. **Please let me know as early as possible in the term if you anticipate requiring academic accommodation so that we can discuss how to consider your accommodation needs within the context of this course.**

<https://accessibility.students.yorku.ca/>

Excerpt from Senate Policy on Academic Accommodation for Students with Disabilities:

1. Pursuant to its commitment to sustaining an inclusive, equitable community in which all members are treated with respect and dignity, and consistent with applicable accessibility legislation, York University shall make reasonable and appropriate accommodations in order to promote the ability of students with disabilities to fulfill the academic requirements of their programs. This policy aims to eliminate systemic barriers to participation in academic activities by students with disabilities.

All students are expected to satisfy the essential learning outcomes of courses. Accommodations shall be consistent with, support and preserve the academic integrity of the curriculum and the academic standards of courses and programs. For further information please refer to: [York University Academic Accommodation for Students with Disabilities Policy](#).

Course Schedule

<u>Week Of:</u>	<u>Lecture Topic</u>	<u>Readings</u>
May 11	Syllabus Review Orientation to the Course	
May 11	Introduction to Group Dynamics	Chapter 1
May 18	Studying Groups	Chapter 2
May 18	Inclusion and Identity	Chapter 3
May 25	Formation	Chapter 4
May 25	Structure	Chapter 6
May 31	Midterm Exam Will Be Held on May 31 @ 6 pm On Moodle Readings, Powerpoints & Videos from the week of May 11-May 25	
June 1	Leadership	Chapter 9
June 8	Power	Chapter 8
June 8	Decision Making	Chapter 12
June 15	Group Cohesion Research Assignment Due on June 21	Chapter 5
June 24-26	Final Exam: Chapter 5, 8, 9, 12 On Moodle Readings, Powerpoints & Videos from the week of June 1-15	